

Quarter #: _____

Lesson Title: Elijah's Chariot

Lesson #: 1

Prepared by Linda Schwes (I used A Beka pictures to tell stories)
Lesson Scripture: 1 Kings 19, 2 Kings 2

(I used Lesson 2 as Lesson 1 because of the
For attendance, I made each child a crown + let them glue on gems, purchased from Wal-Mart
Chronological order of events)

Visuals / Worksheets: (enclosed in folder)

Note: There are many worksheets in lessons 1-6. I used several at a time as pre-class activities to help keep the children occupied until class started.

Lesson Facts: (Main points to cover...)

- 1) Jezebel threatened to kill Elijah.
- 2) He fled because he was afraid.
- 3) As he rested, an angel gave him food + water, enough for 40 days.
- 4) Elijah was told by God to find Elisha + to anoint him as a prophet to take his place.
- 5) Elijah parts Jordan R. with his robe.
- 6) Elisha asks for double portion of Elijah's spirit.
- 7) Elijah taken into heaven by fiery chariot + horses.
- 8) Elisha receives Elijah's robe + divides Jordan R.
- 9) Elisha performs miracles + people receive him as God's prophet.

Principle: (Concept / Key truth to be gained...)

1. God takes care of His people. He wants us to depend upon Him in good times + bad times. He has all power + is always in control.
2. God blesses those who obey Him (and punishes those who disobey)
3. Godly people will follow right examples + set right examples for others.

Application: (How student can apply...)

1. We can + must trust God at all times (when we're afraid, alone, etc.)
2. God will give us all we need in this life + in eternity if we obey Him.
3. We never know who is watching our example + looking up to us. We must be sure to set a good example at all times + imitate those who obey God.

Questions to ask:

- Why did Jezebel want to kill Elijah / why was she so angry with him?
- How did Elijah feel about Jezebel's threats?
- Why did Elijah pray that he might die?
- How did God answer him?
- Who did God select to take Elijah's place?
- Name a miracle Elijah did which showed that God was working in him.
- What did Elisha ask for from Elijah?
- Describe how Elijah left the earth
- What did Elijah leave behind? What miracle did Elisha perform with it?
- What did this show the 50 prophets + others about Elijah? How did Elisha make the city's water pure?

Memory Verse - Psalm 56:4

Note to teachers - please leave this master copy in file folder & add info as it becomes available.

(over) →

1. When you're afraid, what can you do to help you not be afraid or feel lonely? ^{or feel alone.} pray, read the Bible, talk to your parents + godly people - remember to trust God!

2. Why can we trust God to help us? We know He loves us, He's always in control + He knows what we need and He always keeps His promises

3. If people make fun of you for believing in or worshipping God, what should you do? Keep trusting Him + keep obeying Him - He'll always be there to help + take care of you!

4. Name ways we can be a good example to others. worship God, choose godly friends + stay away from ungodly people, think good, pure thoughts, don't watch bad shows on TV or listen to bad music (bad words), share, love, forgive, be kind, be honest don't fight, lie, cheat, steal, disobey parents

Quarter #: _____

Lesson Title: Ahab and Naboth's Vineyard

Lesson #: 2

Lesson Scripture: 1 Kings 20-22

ABeka Cards for telling stories

Visuals / Worksheets:

Pre-Class: Worksheets, crowns for attendance / stickers rewarded w/

Memory Verse: Phil. 4: 11. We used the 3 verses for most of the quarter
or 2 Cor 5: 9

Lesson Facts: (Main points to cover...)

- 1) Naboth's vineyard sat next to King Ahab's palace & the king wanted the vineyard for himself
- 2) Ahab offered to buy vineyard or give Naboth another vineyard
- 3) Naboth refused to sell or exchange because it was against God's law
- 4) Ahab pouted about not getting the vineyard, so Jezebel promised to get it for him
- 5) Jezebel made a plan to kill Naboth
- 6) Naboth was stoned to death because of false accusations
- 7) Ahab took Naboth's vineyard
- 8) God promised to punish Ahab + family

Principle: (Concept / Key truth to be gained...)

1. Covetousness and pride are things God hates + will punish people for.
2. God demands obedience always!
3. God expects His people to choose their friends wisely

Application: (How student can apply...)

1. I cannot fight against God's will + expect to be blessed
2. I must obey God, no matter the consequences
3. I must be sure to make friends of godly people and marry someone who loves and respects God + His Word

Questions to ask:

- In the story, what did Ahab want more than anything else?
- What were he and Jezebel willing to do to get the vineyard?
- Why was Naboth unwilling to sell it to Ahab?
- What is this sin called - wanting something someone else has that you'll do anything to get it?
- What should we do when God says one thing and we want to do something else?
- Name the sins that Ahab was guilty of.
- Is it worth sinning against God to get something we want on this earth?
- What does sin do to our relationship with God? (Isa. 59:2)
- Discuss what kind of friends we should choose and the kind of person we should look for to marry.
- Give examples of being proud
- Name things we might covet.

Note to teachers - please leave this master copy in file folder & add info as it becomes available.

Quarter #: _____

Lesson Title: Elisha and Naaman

Lesson #: 3

Lesson Scripture: 2 Kings 4-5

Pre-Class Activities: Attendance, Worksheets in folder

Visuals / Worksheets: (in folder)

Memory Verse: Prov. 16:18

Lesson Facts: (Main points to cover...)

- 1) Naaman, commander of the Syrian army, had leprosy. a) His wife's maid, a young Jewish captive, said she knew of someone in Israel who could cure Naaman. b) Naaman was sent to Elisha's house for instructions for his healing.
- 2) Elisha sent his servant out to tell him what to do to be healed: dip 7x in Jordan.
- 3) This infuriated Naaman b/c he thought Elisha would come out & perform some great & amazing show.
- 4) Naaman was ready to leave & go home w/o being healed until his servant persuaded him otherwise.

Principle: (Concept / Key truth to be gained...)

1. Even young people can tell others about God.
2. God expects complete obedience! We must do exactly as He says!
3. God uses small things to show His great power.
4. Pride will stand in the way of obeying God & being blessed.

Application: (How student can apply...)

1. Every student (& all Christians) should be talking about God to others.
2. We must obey right away, all the way, w/ a happy heart - anything else is not the obedience God wants. God just by using what He gives us.

Questions to ask:

1. How did Naaman learn of the true God?
2. After Naaman heard the instructions from Gehazi, how did he act? Why?
3. What did Naaman expect Elisha to tell him to do?
4. What changed his mind?
5. Was Naaman cleansed after 6 times? Why or why not?
6. What attitude of heart did Naaman have before his healing?
7. What did Naaman offer Elisha after his cleansing and what did Elisha say?
8. Tell what Gehazi did after Naaman left. Explain what he told ~~Elisha~~ Naaman & what happened then.
9. Elisha knew of Gehazi's behavior. What punishment came upon Naaman?

(Over) →

6) Naaman dipped 7X in the Jordan + was cleansed. Then he knew there was no god but the true God of heaven. 7) Naama offered Elisha money, garments for his healing, but Elisha would accept nothing. 8) Gehazi, Elisha's servant, ran after Naaman + lied about needing what Naaman had offered, so Naaman gave Gehazi silver + garments. 9) When Gehazi returned home, he was met by Elisha, who knew he had lied. 10) Gehazi's punishment was having leprosy and all of his descendants having it too!

Questions -

1. What terrible sin was Naaman guilty of that kept him from obeying God? pride
2. Name things that we might be tempted to do (that are wrong) because of pride.
3. If we don't obey, right away, all the way, with a happy heart, are we really obeying as God wants us to? Give examples.
4. What sin was Gehazi guilty of? conscientiousness (review discussion of conscientiousness from last week)
5. Should we ever argue with God or refuse to obey Him because we don't think it's necessary or convenient? NO!!

Quarter #:	Class Age:	Lesson Title: <i>Elisha's Miracles</i>
Lesson #: <i>4</i>	Prepared By: <i>Linda Delree</i>	Lesson Scripture: <i>2 Kings 6-8 (also 4)</i>

Visuals / Resources: *A. Beka cards - I used them as I told the story, reminding them this story is told in the Bible + it really happened!*

Memory Verse: *Psalm 56:4*

Welcome Activity: *Activity sheets enclosed in folder*

Attendance record

Prayer: *Take turns having children pray. Discuss before prayer who + what to pray for: (sick, shut-ins, loss of loved ones, those preaching here + in other places, elders, the church at Bangersville)*

Review: *Review last lesson - ask questions to see how well they remember*

Lesson Facts: *(Main points to cover...)* *(There may not be time to cover all miracles mentioned)*

- 1) Discuss what a miracle is (God acting in a way outside of what is normal or usual, showing His great power)*
- 2) God took care of widow + her 2 sons by providing oil miraculously, enough for her to sell + pay her bills + provide for sons*
- 3) Raising Shunammite's son after God gave the couple a child, in response to their hospitality toward Elisha*
- 3) Purifying the pot of stew after the men ate to their hospitality toward Elisha*
- 4) The floating head*

Principle: *(Concept / Key truth to be gained...)* *Realized it was poisoned*

- 1. God cares for and provides for His people. We must always trust Him!*
- 2. God has all power. He knows + sees what we need + helps us!*
- 3. God expects us to show love + mercy + kindness to our enemies*

Application: *(How student can apply...)*

- 1. God cares for us today. He gives us food, shelter, clothes, family + friends, brethren, the Bible, He hears our prayers*
- 2. God uses His great power to take care of us. Name ways.*
- 3. Trust others may be mean to us or not like us, we must always be kind + compassionate + loving to them.*

Activities: *Discuss examples + ways to show God's love. I thought an apple head into class, let them feel how heavy it was + then dropped it into a bucket of water to show them how fast it would sink - no way would it float! →*

Songs: *"The Battle Belongs to The Lord" "Trust & Obey" "God Is So Good"*

Other: *Work on books of the Bible and memory verses. You could cut segments apart that tell the story of Elisha + the Syrian army + staple them together to make a little book*

Note to teachers - please leave this master copy in file folder & add info as it becomes available.

- 4) God's power shown by making something very heavy float.
5) Blinded Syrians captured. God works in unusual ways.
But He's always in control! Elisha showed mercy to his enemies by feeding them & being kind. This glorifies God! (These are only 5 miracles, there are others mentioned)

another activity: see sm. ziplock bag w/ instructions, the w/ handle, water, 4 head + sticks

Quarter #: _____

Lesson Title: Rehoboam

Lesson #: 5

Lesson Scripture: 1 Kings 12, 2 Chron. 10-12

Memory Verses: Prov. 16:18, 2 Cor. 5:9

Visuals / Worksheets:

ABeka Pictures

Lesson Facts: (Main points to cover...)

1. Rehoboam chose to listen to his friends instead of older, wiser men
2. This caused anger and drove some people to follow Jeroboam
3. Jeroboam made his own worship and moved the worship to Shechem to keep the people close to him so he could be their king
4. Kingdom of Israelites divided. Rehoboam was king of Judah (2 tribes: Benjamin + Judah) + Jeroboam became king of Israel (10 tribes)

Principle: (Concept / Key truth to be gained...)

- ① Failure to heed wise counsel is foolish and it brings trouble
- ② Changing God's laws is evil and it dishonors God
- ③ God allows us to choose whether we obey or disobey, but we will experience the consequences of our actions

Application: (How student can apply...)

- ① We must go to God's word for wise counsel + listen to advice from older, wiser Christians
- ② We must always obey God's word + not listen to men or do what we like or want to do
- ③ We must set a good example for others + follow good examples

Questions to ask:

1. What did the people ask Rehoboam to do?
2. What good advice did the elders give Rehoboam?
3. What bad advice did Rehoboam's friends give him?
4. Whose advice did Rehoboam follow?
5. What did Jeroboam do to get people to stay close to him so he could be their king?
6. Name some ways that Jeroboam changed the worship God had commanded.
7. What terrible thing happened to Israel because of Jeroboam's sin?
8. Who was king of Israel?
Who was king of Judah?

Activities: Can divide class in half + ask questions, keeping score on the board. They love competition!

Discussion: Have you had to make any important decisions? Name them + discuss (ideas: friends at school, language, TV shows to watch or not watch, obeying parents instead of friends, etc)

Note to teachers - please leave this master copy in file folder & add info as it becomes available.

Quarter #: 3	Class Age: 1st-3rd	Lesson Title: Kings of Judah (Asa/Joash)
Lesson #: 6	Prepared By:	Lesson Scripture: I Kings 15; II Chron. 14-16 (Asa) II Kings 12-14; II Chron. 24-28 (Joash)

Visuals / Resources:

- Abeka cards, Map of Northern/Southern Kingdoms

Welcome Activity:

Review:

- Quickly go over how the northern and southern kingdoms came about and how we're going to look at a few specific kings of Judah who did good in the sight of the Lord, Israel had no good kings, they were all evil

Lesson Facts: *(Main points to cover...)*

- Asa
 - He was the first good, obedient king of Judah
 - During Asa's time, the land was quiet, there were no battles or wars, they were living in a peaceful time...partly because Asa tried to obey God and live God's way.
 - He took away all the altars of the idols and the high places where people offered sacrifices to idols.
 - He even removed his mother from being Queen because she worshipped idols.
 - Asa trusted God to protect them from a million Ethiopians that came to fight them in battle. Asa cried to the Lord and asked God to help them. He said it didn't matter how large or small an army was, God's help was all they needed.
 - God helped Asa defeat the Ethiopians and they ran away but King Asa and his soldiers overthrew them and brought back their camels, sheep, cattle and treasures.
 - During Asa's reign the land was peaceful and quiet but that didn't stop the people from building walls and towers and fences to help protect them in case another country wanted to come into battle with them. They trusted God would protect them but they still worked hard to do their part in staying safe.
 - He was a strong king who believed in God and commanded Judah to seek the Lord and do His commandments.
- Joash
 - A very wicked king named Ahaziah died and his mother named Athaliah wanted to be the queen so she had all of Ahaziah's children and grandchildren killed.
 - However, there was a boy named Joash who had a very kind aunt who loved him and saved his life by hiding him in the house of the Lord for six years. No one knew he was alive!
 - When Joash was 7 years old, a priest named Jehoiada told the captains of the army about Joash and had them protect him as Jehoiada anointed him king.
 - He became king when he was just 7 years old.

- Athaliah was very angry that he was anointed king and as soon as she ran out of the house of the Lord, the captains followed her out and killed her outside the gate.
- Jehoiada, the priest, helped Joash to rule wisely while Joash was very young.
- Joash collected money from the people to make repairs to the temple. The people were very generous.
- At 130 years old, Jehoiada died and Joash asked advice from other officials in the nation. Those officials gave him bad advice and Joash still listened to them.
- The people started forsaking the Lord and serving idols.

Principle: *(Concept / Key truth to be gained...)*

- Joash had a very wise friend help him make good decisions early in his life. And Joash listened to him, but once Jehoiada died he started listening to others that weren't as wise and didn't give him very good advice.
- Sometimes we have to do hard things that involve family members to obey God, like Asa removing his mother from being Queen because she worshipped idols.
- While there was peace in the land, Asa's people still worked hard fortifying the city. We always need to be working hard, even in good times.

Application: *(How student can apply...)*

- We need to do as Joash did early in his life and listen to older, wiser people than ourselves. We need to seek council from those who have lived longer and experienced life to give us good advice.
- Just as Asa had to make some hard decisions about his family who was close to him, we may need to make some really hard decisions too someday. If we have family members who aren't obeying God, even if it's our parents, we need to talk with them, ask them about it and we may have to stop spending time with them if they continue to live wrong.
- We might have an "easy" life, no real hardships, however we still need to work hard in "fortifying" our hearts by studying God's word so we are ready when those battles of life do come.

Activities:

- Coloring sheets, worksheets, word finds

Songs:

Other:

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Quarter #: 3	Class Age: 1st-3rd	Lesson Title: Kings of Judah (Hezekiah/Josiah)
Lesson #: 7	Prepared By:	Lesson Scripture: II Kings 18-21 (Hezekiah); II Kings 21-23 (Josiah)

Visuals / Resources:

- Abeka cards, Map of Northern/Southern Kingdoms

Welcome Activity:

- Crossword

Review:

- Quickly go over how the northern and southern kingdoms came about and how we're going to look at a few specific kings of Judah who did good in the sight of the Lord, Israel had no good kings, they were all evil

Lesson Facts: *(Main points to cover...)*

- Hezekiah
 - Judah's King Ahaz did not do what was right in the sight of the Lord, he was evil. His son, Hezekiah, saw his father's evil works growing up but decided not to follow in his footsteps. He decided to serve the Lord and obey Him.
 - The Bible says there was not a king of Judah as good as Hezekiah
 - He opened the doors of the temple, made repairs and cleaned the temple, brought back the priests in the temple and offered sacrifices to the Lord.
 - Sennacherib, king of Assyria, attacked some of the cities of Judah so Hezekiah decided to pay money to the Assyrians to make them stop their attack. He gave them all the silver from the temple and the gold off of the doors.
 - Hezekiah then asked Isaiah, God's prophet, for advise and Isaiah said the Lord would turn back the Assyrian army. So Hezekiah went to the temple to pray and God answered his prayer by sending an angel to kill 185,000 soldiers of the Assyrian army and Sennacherib went home.
 - He did many good things for the Lord and His temple.
- Josiah
 - Josiah was the last good king of Judah.
 - He was only 8 years old when he began his rule and he ruled 31 years.
 - Even as a young man, he walked in the ways of David and stayed true to God his whole life.
 - At 26 years old, he started repairs to the temple.
 - He sent men to get money to pay the workers who were repairing the temple and then found the book of the Law of Moses.
 - Shaphan read the book to Josiah and he tore his clothes because he was so sad knowing that the people were not obeying the Law.

- Josiah asked the prophets what they should do the prophets said God was very angry at the people of Judah because they weren't obedient but because Josiah humbled himself God would not punish the people in Josiah's lifetime.
- So Josiah had all the people gather and he read the Law to them and they all made a vow, or promise, to walk in the ways of the Lord.
- He got rid of idols and false gods. He broke them and made dust out of them and scattered the dust on those who worshiped the idols.
- Josiah led the people to celebrate the Passover again which had not been done since the days of Samuel.
- Sadly the people only stayed changed for a little while, then they went back to their old ways.
- Josiah was killed in battle and Jehoahaz became king and he did evil in the sight of the Lord.

Principle: *(Concept / Key truth to be gained...)*

- Hezekiah was the son of a very wicked king. It would have been easy for Hezekiah to watch his father's evil ways when he was a child and blame his father for any bad choices Hezekiah made. But Hezekiah knew he was in control of his own actions and did not follow in his father's evil ways.
- Josiah found the book of the Law hidden in God's temple. That gives us an idea of how often it was being used or looked at. They weren't able to keep the Law because they didn't know the Law.

Application: *(How student can apply...)*

- We too need to do the right thing and make good choices to follow God- even if our parents or other family members don't.
- We also can "forget" God's law if we don't use it or read it regularly. We too will be in error because of the lack of attention we give the Bible. We need to use it and read it daily to keep our minds "fresh" on God.

Activities:

- Coloring sheets, worksheets, word finds

Songs:

Other:

Quarter #: 3	Class Age: 1st-3rd	Lesson Title: Isaiah
Lesson #: 8	Prepared By:	Lesson Scripture: Isaiah 53, 59

Visuals / Resources:

- Abeka cards, Map of Northern/Southern Kingdoms

Welcome Activity:

Review:

- Quickly go over how the northern and southern kingdoms came about and how we're going to look at a few specific kings of Judah who did good in the sight of the Lord, Israel had no good kings, they were all evil

Lesson Facts: *(Main points to cover...)*

- What is a prophet? A messenger from God, reminding God's people of His laws and of His desires for the people to love and obey Him.
- God would talk to the prophet then the prophet would tell the people what God wanted them to know.
- God chose the prophet Isaiah to tell the people about Jesus. He prophesied 800 years before Jesus was born.
- The name "Isaiah" means "Jehovah is Salvation." The main theme of the book of Isaiah is that the Messiah is coming. He talked alot about the coming Messiah (Jesus) and the future to save people from their sins.
- He also talked to the people about their sins and how they all committed many sins and instead of the people being pure and white as wool, their sins had made them red as scarlet. So God told Isaiah and Isaiah told the people that if they were willing and obedient to God, they would be blessed. But if they refused to obey God, they would die by the sword of their enemies.
- Isaiah foretold the future and said there would be a Messiah who would come to this earth to take away their sins. He told how Jesus would suffer for us, and die for our sins.

Principle: *(Concept / Key truth to be gained...)*

- The prophecy of Isaiah was to help the people understand that only Jesus would be able to save us from our sins. He was the only true sinless man that could take away our sins.

Application: *(How student can apply...)*

- The only thing that separates us from God is our sins and those can be washed away when we are baptized and live as Christians in this world. Because of God's grace can we be saved through Jesus Christ and his sacrifice.

Activities:

- Coloring sheets, worksheets, word finds

Songs:

Other:

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Quarter #: 3	Class Age: 1st-3rd	Lesson Title: Jeremiah
Lesson #: 89	Prepared By:	Lesson Scripture: Jeremiah

Visuals / Resources:

- Abeka cards, Map of Northern/Southern Kingdoms

Welcome Activity:

Review:

- Quickly go over how the northern and southern kingdoms came about and how we're going to look at a few specific kings of Judah who did good in the sight of the Lord, Israel had no good kings, they were all evil
- Review what a prophet is.

Lesson Facts: *(Main points to cover...)*

- Many prophets suffered because of the messages they spoke to the people. Jeremiah was called the "Weeping Prophet."
- The people were not kind to Jeremiah and it was only because Jeremiah told the people what God wanted them to hear. He told the people that they were not serving and obeying God and because of that Jerusalem was going to be destroyed and the people would go into 'captivity' or be slaves.
- Jeremiah told the people that God was displeased with their obedience and that they should be sorry for the things they were doing wrong or 'repent.'
- He tried teaching them with examples like a potter and clay and a clay jug. He threw the clay pot down on the ground and it broke into pieces. This was a symbol of what was going to happen to the people. They were going to be broken and taken into captivity.
- The people didn't want to hear it and they tried to kill Jeremiah (11:21), put him in stocks (20:2), they put him in a dungeon (38:6) and then he was carried off to Egypt (43:5-7)
- But Jeremiah always obeyed God and kept preaching, even through his suffering.

Principle: *(Concept / Key truth to be gained...)*

- Jeremiah urged the people to repent in order for Jerusalem to be saved, but they didn't listen.
- Jeremiah obeyed God, always, even through really hard times.

Application: *(How student can apply...)*

- We also need to repent of our sins today. God asks us to repent (turn away from our old ways of sin) and confess in order to be baptized and be saved.
- We also need to follow Jeremiah's example of serving and obeying God even when it hard, like when our friends make fun of us or when it interferes with fun activities.

Activities:

- Coloring sheets, worksheets, word finds

Songs:

Other:

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Quarter #:	Class Age:	Lesson Title: Ezekiel
Lesson #: 10	Prepared By: Linda Selree	Lesson Scripture: Ezk. 2:9-3:11; 12; 18; 24; 37

Memory Verse: Ezk. 18:20

Visuals / Resources: ~~Abeka pictures~~ sorry, no Abeka pictures for this story.

Welcome Activity: Attendance, maze

Prayer: Take turns w/ children praying

Review: Review last or several of last lessons

Lesson Facts: (Main points to cover...)

- 1) God sent Ezekiel to warn Israel of their punishment if they didn't repent
- 2) They believed the false doctrine that others were responsible for their sins
- 3) Ezekiel told them otherwise (Ezk. 18:20)
- 4) God took Ezekiel to a valley filled w/ dry bones. God told him to tell the bones to hear God's word.
- 5) Ezekiel did as God said + bones came back to life - it was a great army
- 6) This was God's illustration that He would

Principle: (Concept / Key truth to be gained...)

- 1) God wants His words taught, whether or not people obey them
- 2) God will give us the strength to do His will
- 3) God punishes the wicked + blessed the obedient (He always keeps His word!)
- 4) Every person is responsible for his own sins - not for others' sins!
- 5) God promised King, cleansed people, everlasting covenant → HOPE!

Application: (How students can apply...)

- 1) Israel was rebellious - they wouldn't listen, but God wanted Ezekiel to warn them
- 2) We must have faith that will help us to be strong to obey Him
- 3) God will bless us if we obey Him →

Activities:

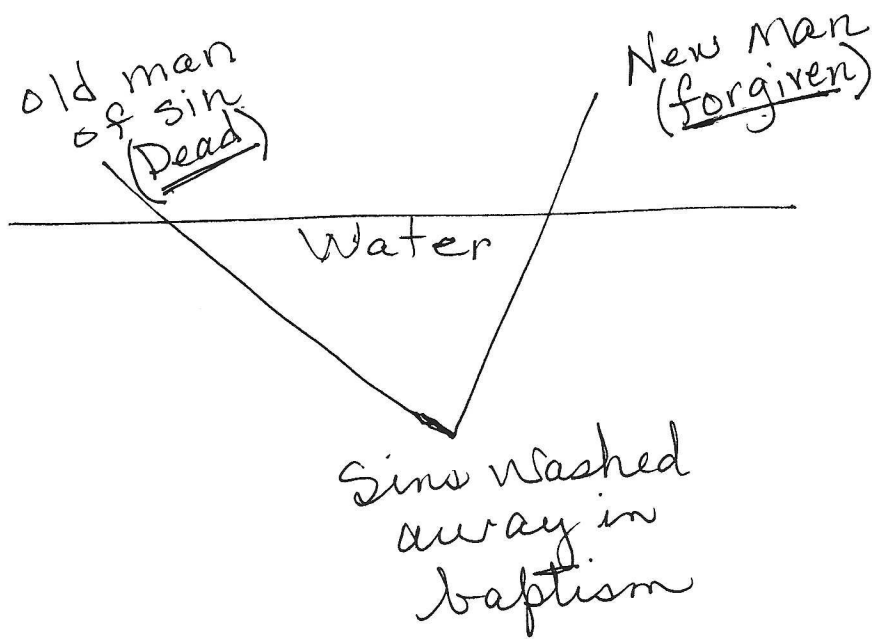
After telling the story + discussing application, they glued Q-Tips onto skeleton. This story is harder to tell w/o pictures. Maybe you can hand them the one "Shall these bones live?" for them to color after gluing.

Songs:

"God Is So Good"

Other:

May need to look for more activities. This lesson is difficult for some of the younger ones + you may want to make it briefer for their understanding. You could illustrate baptism on the board (see back)



bring Israel back to life + to their land. He gave them hope for the future after 70 yrs in Babylon. God said there would be 1 King, 1 Kingdom (Jesus).

4) God warned them many times, and because they wouldn't listen, He finally punished them by sending them into Babylonian captivity.

7) I cannot blame anyone for my sins, except myself. I don't inherit Adam's or even my own father's sins. I must be careful to always obey God. When I sin, I must REPEND!

5) God's promise of 1 King was fulfilled in Jesus + we can have hope in Him of going to heaven if we live by faith and are obedient. 6) God kept His promise! Christians today were once dead in sin but became alive in Christ when raised from baptism into a new life!

Quarter #: 3	Class Age: 1st-3rd	Lesson Title: Jonah
Lesson #: 11	Prepared By:	Lesson Scripture: Jonah

Visuals / Worksheets:

- Abeka cards, Map of Ninevah, Israel

Lesson Facts: *(Main points to cover...)*

- Jonah was a prophet of God
- He preached to Jews in Israel
- God sent Jonah a message to go prophesy to Ninevah so they can repent of their wickedness.
- Jonah didn't want God to forgive them, he wanted them to be destroyed so instead of going to Ninevah as he was instructed, he ran to Joppa to get on a ship.
- God was displeased with Jonah for running away so he sent a fierce wind and storm on the sea. It scared the people on the boat so much that they unloaded their cargo from the ship.
- The storm continued and Jonah finally confessed the Lord was angry with him for running away so they threw him overboard to save the ship.
- A very large fish swallowed Jonah and he spend three day and nights in the belly of that fish, then it threw Jonah onto dry land.
- God instructed Jonah again to go to Ninevah and he obeyed this time and he preached that in forty days the Lord would destroy them unless they repented. They listened to Jonah and even the King begged God to spare them.
- Jonah was angry that the Lord forgave them and showed mercy so he went out to a hill overlooking the city and built a shelter. That night a vine grew up and sheltered Jonah from the hot sun but the next day God sent a worm to detract the vine so Jonah had no shelter from the wind and he got very angry and wished he would die.
- God replied that he felt sorry for himself that his shelter was gone that he didn't plant or care for so why shouldn't God care for a great city like Ninevah with it's 120,000 people that were in utter darkness.

Principle: *(Concept / Key truth to be gained...)*

- God will have mercy on those that repent from their wrong doings.
- Follow God when He gives us direction, do not run away from it.

Application: *(How student can apply...)*

- We need to have loving hearts for those who are lost and not wish they get "what they deserve."
- We need to follow God's instruction, even when it is difficult.

Quarter #:	Class Age:	Lesson Title: <i>The Minor Prophets</i>
Lesson #: <i>12+13</i>	Prepared By: <i>Linda DeBree</i>	Lesson Scripture: <i>Hos. 14; Mic. 4-5; Joel 1-3; Nahum 1-3; Mal. 1-4</i>

Visuals / Resources:

Welcome Activity: *Any of the worksheets included in folder*

Prayer: *Let children take turns volunteering. Discuss ahead what ~~and~~ who to pray for*

Review: *Previous lesson(s) that deal with Israel's wickedness and sins against God which led them to be punished*

Lesson Facts: *(Main points to cover...)*

- 1. Even after all that God had done for His people, they still were disobedient and wayward*
- 2. Time after time, God warned them of punishment through ^{His} prophets*
- 3. Finally, they were carried away into captivity as punishment*
- 4. But God offered hope: if they would return to Him + repent, He would graciously accept + forgive them.*

Principle: *(Concept / Key truth to be gained...)*

Obedience brings blessings; disobedience brings punishment. Repentance from contrite hearts results in obedience, but pride stands in the way of repentance.

Application: *(How student can apply...)*

Everyone sins, but we don't have to live in sin. God wants us to repent, seek His help and ask for His forgiveness. He will help us + bless us if we truly want to obey Him.

Activities:

(see back)

Songs:

Chorus of "Trust and Obey", "I'm In The Lord's Army"

Other:

*Make a chart about Obedience:
I will obey:
Right away
All the way
With a happy heart*

5. God even promised a Messiah to come who would save and deliver them (Jesus, who came hundreds of years later) and forgive their sins.

Activity: Give examples of repentance in real life
(or let children think of examples of repenting)
> Make a drawing that shows what repentance means. The children can fill in the words and arrows.
Something like this:

